

UNIT ONE

Word List A

1. **analyze** /'ænəlaɪz/ (v.): to examine in detail (تحلیل کردن)
✓ *We need to analyze the data before making a decision.*
2. **assist** /ə'sɪst/ (v.): to help or support (کمک کردن)
✓ *She asked me to assist her with the project.*
3. **construct** /kən'strʌkt/ (v.): to build or make something (ساختن)
✓ *They will construct a new bridge next year.*
4. **debt** /det/ (n.): money owed to someone (بدهی)
✓ *He is working hard to pay off his debt.*
5. **distribute** /dɪ'strɪbjʊ:t/ (v.): to give out or share (توزیع کردن)
✓ *The teacher will distribute the books to the students.*
6. **intend** /ɪn'tend/ (v.): to plan or mean to do something (قصد داشتن)
✓ *I intend to study abroad next year.*
7. **master** /'mɑ:stər/ (n.): a person who is very skilled or in control (استاد، ماهر)
✓ *He is a master of chess strategy.*
8. **reflect** /rɪ'flekt/ (v.): to show an image or think deeply (منعکس کردن، تفکر کردن)
✓ *The mirror reflects your face clearly.*
9. **rival** /'raɪvəl/ (n.): a person who competes with another (رقیب)
✓ *Their team is our biggest rival in the tournament.*
10. **witness** /'wɪtnəs/ (n.): someone who sees an event happen (شاهد)
✓ *The witness described what happened during the accident.*

EXERCISE 1

Directions: Fill in the blanks, using the words below.

analyze	assist	constructed	debt	distributes
intends	master	reflects	rival	witness

1. A company that has a lot of _____ may have problems borrowing more money from the bank.
2. The lake is like a mirror! Look at the way it _____ the mountains.
3. Ellen is a _____ of language; she speaks Chinese, German, Russian, Spanish, and English.
4. If we want to build better cars, we need to _____ the information we get from drivers.
5. Michael _____ to become a doctor, so he is taking a lot of science classes.
6. Mrs. O'Leary was a _____ to the bank robbery, so she told the police what the robber looked like.
7. Our organization _____ food and clothing to people in need.
8. If you need help finding a book in a library, a librarian can _____ you.
9. The last time you wanted to win a game, who was your _____? Did this person stop you from winning?
10. The Pyramids of Egypt were _____ thousands of years ago.

Key:

- | | | | | |
|------------|----------------|-----------|------------|-----------------|
| 1. debt | 2. reflects | 3. master | 4. analyze | 5. intends |
| 6. witness | 7. distributes | 8. assist | 9. rival | 10. constructed |

COMPREHENSION CHECK

EXERCISE 2

Directions: Choose the best answer.

1. Which of the following items CANNOT **reflect**?
a. a mirror b. a tree c. a window d. a shiny piece of metal
2. If you're playing soccer, your **rival**
a. wants you to lose. b. does not want to stop you.
c. wants to help you win. d. is your friend.
3. Peter could go into **debt** if he
a. is very careful with money. b. wears inexpensive clothing.
c. buys a gig house with his credit card. d. eats a simple dinner every night.
4. Which of the following things did the French **construct**?
a. the first space shuttle b. a mountain
c. the Taj Mahal d. the Eiffel Tower
5. In her marine biology class, when Gina **analyzes** information about whales, she
a. chats with her friends about what was on TV last night.
b. looks carefully at the information and seriously thinks about it.
c. draws funny pictures of fish in her notebook.
d. sends a text message with her cell phone.
6. If you want to become a **master** at tennis, what should you do?
a. Take lessons from an excellent coach and practice every day.
b. Use an old tennis racket that doesn't work well.
c. Eat fast food as much as you can.
d. Wear uncomfortable sneakers.
7. What would Bo say if he **intended** to learn French?
a. I need to buy a book about learning Japanese.
b. Tonight I'm going to listen to Czech music .
c. I want to study French verbs this afternoon.
d. Tm too lazy to learn another language.
8. Who **assists** a pilot in flying a plane?
a. the passengers b. the flight attendants c. his wife d. the co-pilot
9. What might a **witness** to a violent street fight do?
a. read about the fight in the newspaper b. start the fight
c. go to the hospital d. call for help
10. Which of the following items would a teacher never **distribute** during a test?
a. the answers to the test b. the test papers c. pencils d. pens

WORD FAMILIES

Now that you have studied the ten key words and their basic definitions, you are ready to learn words that belong to the same family as some of the key words. A word family includes words that look alike but have different functions (noun, verb, adjective, or adverb). Their meanings are related but different.

A. Look at each model phrase and decide whether the word in **bold** is used as a noun, verb, adjective, or adverb.

	NOUN	VERB	ADJECTIVE	ADVERB
1. analyze				
• to think analytically				✓
• an analytical mind			✓	
• an excellent analysis	✓			
2. assist				
• to assist people				
• in need of assistance				
3. intend				
• to intend to leave				
• with the intention of leaving				
4. master				
• a master at mathematics				
• can master this game				
5. rival				
• a dangerous rival				
• could rival it				
6. witness				
• a witness to the accident				
• witness a tornado				

EXERCISE 3

B. Match each of the following sentences with the definition of the word in bold.

- ___ 1. Please let us know if you need any **assistance**.
- ___ 2. Alberto thinks **analytically**, so he can figure out math problems easily.
- ___ 3. No one can **rival** Diana's beauty.
- ___ 4. If you want to **master** the English language, you need to study every day.
- ___ 5. Sara's father wanted to know what Dan's **intentions** were; he asked, "Do you plan to marry my daughter or only to date her?"
- ___ 6. Taylor **witnessed** the bank robbery, so he described the robber to the police.
- ___ 7. Let's read the professor's **analysis** of the situation.

- a. using methods that help you examine things carefully
- b. to learn something so well that you know it completely
- c. to be as good or important as someone or something else
- d. to see something happen, especially an accident or a crime
- e. help or support
- f. a careful examination of something in order to understand it better
- g. something that you plan to do

WORDS IN DISCUSSION

C. Apply the key words to your own life. Follow the model below:

The amount of debt which I think is okay to have:

The amount of debt which I think is okay to have is 0 because debt's a trap. I've seen debt wreck good people's plans; I'd rather live simple and free than owe anyone a dime.

1. Something I want to be constructed in my hometown: _____
2. A subject I want to master: _____
3. A person whom I have assisted: _____
4. A place that I intend to visit in my lifetime: _____
5. If I become very successful, the person who will be my rival: _____
6. The amount of debt I *don't* want to have in the future: \$ _____
7. Where I go when I want to reflect on an important decision: _____
8. Something that is often distributed to people in the mail: _____
9. A person whose personality I would like to analyze: _____
10. The most powerful storm that I have witnessed: _____

WORDS IN COLLOCATIONS AND EXPRESSIONS

Following are common collocations (word partners) and expressions with some of the key words.

1. **assist:**

- **assist sh in (doing sth)** to help someone do something

2. **debt**

- **be in debt** to owe money
- **fall into debt** to start owing money

3. **master**

- **be a master at (sth)** to be very skillful at something

4. **rival**

- **sibling rivalry** competition between brothers and sisters

5. **reflect**

- **reflect on (sth)** to think about something

EXERCISE 4

Complete the conversations with the correct form of the collocations and expressions.

assist sb in (doing sth)

be in debt

fall into debt

be a master at (sth)

sibling rivalry

reflect on (sth)

1. A: Did you see how quickly Reza solved that puzzle?

B: No kidding. He's _____ logic games. I can barely finish one!

2. A: Why is Amir working three jobs?

B: He's _____; he's trying hard to pay it all off.

3. A: Why are Ali and his brother always competing?

B: Classic _____. They've been trying to outdo each other since they were kids.

4. A: You seem quiet today. Everything okay?

B: I'm just _____ what happened yesterday. I think I could've handled it better.

5. A: I can't believe how smoothly the event went.

B: Yeah, thanks to Leila. She _____ me _____ organizing everything. I couldn't have done it alone!

6. A: I heard Sara had to sell her car.

B: Yeah, she has _____ after losing her job. It's been a tough year for her.

Key:

1. a master at

2. in debt

3. sibling rivalry

4. reflecting on

5. assisted/ in

6. fallen into debt

Academic Vocabulary Sentence-Building Activity

Rearrange the words/phrases to create a logical and grammatical sentence. You may need to change verb forms, add articles, or adjust word order.

1. analyze تحلیل کردن

data/researchers/results/analyze/to/find/patterns

2. indicate حاکی بودن از

the survey/results/stress/levels/high/indicate

3. illustrate نشان دادن

population/growth/over/ illustrates/ the graph/ the last decade

4. evaluate ارزیابی کردن

teacher/the student's/at/ performance/the term/evaluates/the end

5. emphasize مورد تاکید قرار دادن

report/importance/renewable energy/emphasizes/ the/the

6. derive متشقق شدن از

word/English/Latin/derived/from/is/ "Face"

8. prove ثابت کردن

An experiment/the law/ through/ proved/Newton /of gravity

9. interpret تعبیر کردن – تفسیر کردند

scientists/the data/climate change/interpreted/as/evidence of

10. signify نشانگر بودن

traffic light a/ "stop"/signifies/red

(Answer: Researchers analyze data to find patterns.)

(Answer: The survey results indicate high stress levels.)

(Answer: The graph illustrates population growth over the last decade.)

(Answer: The teacher evaluates the student's performance at the end of the term.)

(Answer: The report emphasizes the importance of renewable energy.)

(Answer: The English word is derived from Latin.)

(Answer: The author maintains his argument throughout the article.)

(Answer: Newton demonstrated the law of gravity through an experiment.)

(Answer: Scientists interpreted the data as evidence of climate change.)

(Answer: A red traffic light signifies 'stop'.)