

UNIT ONE

Unit QUESTION

**Why do people
follow fashion
trends?**

A. Discuss these questions with your classmates.

- Think about clothing you bought recently. Why did you buy it?
- What fashions trends are popular now?

Listen to Q Classroom to hear other answers.

B. Select the statement (a or b) that you agree with the most. Give one reason for each choice.

1. a. I wear clothes because I like them, not because they're popular.
b. I like to wear the newest fashions.
2. a. I never read fashion magazines .
b. I like to read about popular fashion designers.
3. a. I have many pairs of sunglasses.
b. One pair of sunglasses is enough for me.
4. a. My favorite pair of shoes is new.
b. My favorite pair of shoes is old.
5. a. Working in fashion is an interesting career.
b. Working in fashion is not an interesting career.

LISTENING

VOCABULARY

The words in bold are in Listening 1. Read the sentences. Then match each word with its definition a to h.

- ___ 1. Red shoes are a new fashion **trend**. Many people wear them now.
- ___ 2. Five years ago, no one knew who he was . Now he's a **celebrity**. His name is in the new paper every day.
- ___ 3. That's the most **ridiculous** idea I've ever heard. It will never work.
- ___ 4. Bill told a **joke** at dinner last night. We all laughed very hard.
- ___ 5. Driving a car without wearing a seatbelt is risky. You can get hurt in an accident.
- ___ 6. The person who wrote the article was very **critical** of the movie. He didn't like it at all.
- ___ 7. He's a very experienced **journalist**. He works for a very important newspaper company.
- ___ 8. I **admire** Elaine very much. She's a great artist and a very nice person.

- a. (v.) to respect someone very much
- b. (n.) a famous person
- c. (v.) saying what is wrong with something
- d. (n.) a popular idea or change
- e. (n.) a thing that someone says that is funny, not serious
- f. (n.) a person who collects, writes, and publishes news
- g. (adj.) very silly or unreasonable
- h. (adj.) dangerous

PREVIEW LISTENING 1

Extreme Fashion

You are going to listen to a conversation between two journalists, Vicky and John. Vicky has to write a story about a fashion show. What do you think he has to write about?

LISTEN FOR MAIN IDEAS

Listen to the conversation. Check (✓) the two statements that express main ideas of the conversation.

- ☐ 1. Vicky went to a fall fashion show.
- ☐ 2. People sometimes follow fashion trends because they're afraid to say they don't like them.
- ☐ 3. Journalists and other people should be critical of fashions.
- ☐ 4. Vicky has to write an article for tomorrow's newspaper.

LISTEN FOR DETAILS

Read the questions. Then listen again. Answer the questions.

1. What did the dress at the fashion show look like?
2. Did people laugh when they saw the dress?
3. What does Vicky think about the dress?
4. What can a celebrity do by wearing a certain fashion?
5. A journalist wrote a critical article about a designer. What did the designer do?

WHAT Do You THINK?

Discuss the questions in a group.

1. Do you agree that celebrities start fashion trends ? Why or why not? Give examples.
2. What are other ways to start fashion trends?
3. There's an old saying: "Clothes make the man" (or woman). What do you think this saying means? Do you agree? Why or why not?

Listening Skills: Listening for Main Idea

The **main idea** is the most important thing the speaker wants you to understand. Focus on understanding the main idea first. Listen for repeated ideas. Pay attention when a speaker emphasizes a sentence. Don't stop to think about words you don't understand. Keep listening.

A. Listen to a short presentation on personal style. Check (✓) the sentence that best states the speaker's main idea.

- ☐ 1. If you wear clothing from other times or places, you are out of tyle.
- ☐ 2. People sometimes choose clothes that show who they want to be.
- ☐ 3. Fashions of the 1930 and 1940s were more beautiful than today's fashions.

B. Listen again. Then work with a partner. Discuss the questions.

What examples did the speaker use? How did the examples help you understand the main idea?