

LESSON 6

Target words

WORD SET 1

1. Abstruse (adj.):		
2. Casualty (n.):		
3. Condense (v.):		
4. Deficient (adj.):		
5. Expertise (n.):		
6. Hamper (v.):		
7. Interplay (n.):		
8. Mainstay (n.):		
9. Meticulous (adj.):		

EXERCISE 1

Match the words under Column A with the definitions under Column B.

COLUMN A

1. Abstruse
2. Condense
3. Casualty
4. Compromise
5. Deficient
6. Expertise
7. Hamper
8. Interplay
9. Mainstay
10. Meticulous

COLUMN B

- A. special skills or knowledge in a particular subject, that you learn by experience or training
- B. the most basic part of something
- C. an agreement that is achieved after everyone involved accepts less than what they wanted at first, or the act of making this agreement
- D. someone who does things very carefully and with great attention to detail
- E. the way in which two people or things affect each other
- F. to make it difficult for someone to do something
- G. someone who is hurt or killed in an accident or war
- H. unnecessarily complicated and difficult to understand
- I. to make something that is spoken or written shorter
- J. not containing or having enough of something

EXERCISE 2

Complete each sentence by filling in the blank with the best word from the list. Make changes if necessary.

Abstruse	Casualty	Compromise	Condense	Deficient
Expertise	Hamper	Interplay	Mainstay	Meticulous

- 1) Repairing watches calls for a craftsman who is patient and
- 2) Phil's inability to answer the interview question revealed his lack of in the field in which he was applying to work.
- 3) How could he all he had lived through into a sixty-minute speech?
- 4) His progress in learning a second language is being by his shyness in speaking.
- 5) A questionnaire is the of survey research, used most often to gather information from large numbers of individuals.
- 6) Many of the in the battle appear to have been accidentally shot by their fellow soldiers.
- 7) Some of the classic novels are too for beginning readers to understand.
- 8) We couldn't make chocolate chip cookies because we had a amount of ingredients.
- 9) We are trying to teach our children that they sometimes need to make with their friends when they both want different things.
- 10) If the plot and characters relate well to each other and keep a book moving along, we can say there is a good between different elements of the book.

EXERCISE 3

Circle the unrelated word in each set.

- | | | | |
|---------------|-------------|--------------|--------------|
| 1) deficient | inadequate | insufficient | painstaking |
| 2) condense | hamper | compress | summarize |
| 3) mainstay | interplay | interaction | reciprocity |
| 4) know-how | pillar | expertise | mastery |
| 5) hamper | impede | summarize | hinder |
| 6) fastidious | painstaking | meticulous | insufficient |
| 7) treaty | compromise | know-how | trade-off |
| 8) mainstay | pillar | reciprocity | backbone |
| 9) compromise | death | fatality | casualty |
| 10) recondite | abstruse | deficient | ponderous |

Target words

WORD SET 2

1. Obliterate (v.):		
2. Potent (adj.):		
3. Preposterous (adj.):		
4. Pristine (adj.):		
5. Prohibit (v.):		
6. Ratify (v.):		
7. Repudiate (v.):		
8. Rudimentary (adj.):		
9. Sustainable (adj.):		
10. Transmute (v.):		

EXERCISE 4

Match the words under Column A with the definitions under Column B.

COLUMN A

COLUMN B

- | | |
|-----------------|-----------------------------------------------------------------------|
| 1) Obliterate | A. something which is in the same condition as when it was first made |
| 2) Potent | B. to make a written agreement official by signing it |
| 3) Preposterous | C. to destroy something completely so that nothing remains |
| 4) Pristine | D. able to continue without causing damage to the environment |
| 5) Prohibit | E. to change one substance or type of thing into another |
| 6) Ratify | F. very simple and basic |
| 7) Repudiate | G. completely unreasonable or silly |
| 8) Rudimentary | H. to say that an action is illegal or not allowed |
| 9) Sustainable | I. to state or show that something is not true or correct |
| 10) Transmute | J. having a very powerful effect or influence on your body or mind |

EXERCISE 5

Complete each sentence by filling in the blank with the best word from the list. Make changes if necessary.

Obliterate	Potent	Preposterous	Repudiate	Pristine
Prohibit	Ratify	Rudimentary	Sustainable	Transmute

- 1) Before the treaty could go into effect, it had to be by the president.
- 2) After getting fired, Jack made plans to his former workplace with a homemade bomb.
- 3) Scientists matter into pure energy and exploded the first atomic bomb.
- 4) Although you are a fast runner, it is to think you can catch that car on foot.
- 5) Slave trading in the United States was in 1808, and by 1820 it became a crime punishable by death.
- 6) Because she didn't meet the requirements for her secretarial skills, her name was removed from the list of prospective employees.
- 7) Because the killer left the murder scene in condition, the detectives could not find any clues to his identity.
- 8) We need to find a energy source to replace our fossils fuels because eventually there won't be any oil or gas left.
- 9) It only took one shot of the antibiotic to cure the infection.
- 10) Despite his claims of innocence, he did very little to the allegations made against him.

EXERCISE 6

Circle the unrelated word in each set.

- | | | | |
|------------------|--------------|-------------|-------------|
| 1) powerful | preposterous | potent | forceful |
| 2) convert | transmute | endorse | transform |
| 3) repudiate | eradicate | reject | refute |
| 4) practical | viable | inane | sustainable |
| 5) forbid | prohibit | proscribe | approve |
| 6) rudimentary | elementary | superficial | potent |
| 7) original | intact | pristine | superficial |
| 8) ratify | approve | transmute | endorse |
| 9) eradicate | wipe out | transform | obliterate |
| 10) preposterous | pristine | inane | ridiculous |